

Students with an IEP or 504

I like that I can do math my way during tasks. Challenges: if I don't know what to do, but I figure it out. I look at someone else's board or think about it.

Thinking tasks challenge me. If I get stuck during a thinking task then I have to find a new solution. Other students can give me the answer but I think about it (other people may solve it and I write it down). I care about understanding.

I like thinking tasks because we are able to work in partners and learn what everyone is thinking about it. When I get stuck in a thinking task, I ask around or look around.

I like thinking tasks, they are fun. They are sometimes difficult to do. When they are difficult I try to ask someone and if they don't answer I try to figure it out.

Thinking tasks gets you ready for starting math and you take off from there. I think thinking tasks have helped my confidence level because it gets you an idea about what the class is going to be about and helps you know what you are going to do. Math is going to be my first 100 ever.

Thinking challenges are fun and really nice to do instead of doing only just the plain way of having to carry around the math book.

Student of Color with an IEP

When you are stuck during thinking tasks, you have other people to help you, but on individual assignments it is up to yourself. Thinking tasks make math more appealing when you have other people to help and it's not just you.

Student of Color without an IEP

I like thinking tasks because it gives me a chance to work with people I don't normally work with. Even if the math isn't explained to me, there are other people there and we can figure it out or someone can explain it to me. When I'm stuck on thinking tasks I ask for help from my friends or from you. Doing math at the boards feels different because we are standing and moving around instead of sitting in one place.

White students without IEPs or 504s

It gives me calmness when I'm at my desk to do other stuff.

Sometimes I like thinking tasks because sometimes they are easy and even when they are hard I like them sometimes.

I like thinking tasks because I get to work with other people. They are a good warm up because they are not too complicated but they are not really easy. When I get stuck, I try to work it out with the other people. It feels better when I get stuck during thinking tasks than when I get stuck on paper because when you get stuck on paper the teacher just tells you to work it out. There is a bigger space to work it out during thinking tasks. I like that we are not told how to solve the problem, I get to try to figure it out and not just be given the answer and be done.

I like it, gets my brain working and then it makes me feel happy.

My brain gets warmed up or gets my brain to wake up.

I like doing them and it's something I will look back on as something that I liked to do. We should do thinking tasks more.

Thinking tasks are like puzzles and something I have to think about it....Math tasks in math class don't limit how you can solve it (not like WIN), I can use whatever method I want.

It's a creative learning opportunity. When I'm stuck on a thinking task, instead of relying on the teacher, I have to rely on the people I'm working with and I feel like I have a bigger place to show my thinking instead of doing it in my head or in a calculator and I can figure it out in my mind. Overall, I like thinking tasks.

Thinking tasks are good when I'm doing the work or talking to other people. It warms you up for the math you are doing for the day. It's different than working at a desk. When I get stuck on thinking tasks I can ask someone else for help. It feels different because on a white board you can erase things easier and it's hard to erase and fix on paper.

Thinking tasks are good because it challenges all of us. It is good to get everyone's perspective on a problem and we can all give all our ideas on a problem. It's annoying when only one person puts in effort. Keep doing thinking tasks because I like it.

Before 7th grade I hated math. I always thought I was bad at it since everyone finished before me, besides a few people. It was always boring and a lot of the time, I would do anything to skip it. I actually had an act that after lunch I would grab my phone out of my bag and go to the bathroom for 40 ish minutes so I missed most of math but now I love it....I like the thinking tasks because it helps me think about a question more broadly.

I think it is a great idea because it is always a challenge and it helps you work with people you might not hang out with.